

ABSTRACT

Pratiwi N. K. B. M. (2022). Improving Writing Skill of the Eighth-grade Students of SMPN 1 Kuta Utara in Academic Year 2021/2022 through Roundtable Combined with Picture. The First Advisor: I Komang Budiarta, S.Pd., M.Pd., M.Hum. and the Second Advisor: Ni Made Wersi Murtini, S.Pd., M.Pd.

Writing is a form of communication where it organizes and delivers ideas into readable form for a specific purpose. Preliminary research showed that most of VIII F students at SMPN 1 Kuta Utara in academic year 2021/2022 faced problems in writing skill especially how to construct a paragraph based on the structure and expressing the ideas into a good paragraph. Moreover, the research objective was to know whether writing skill of the eighth-grade students of SMPN 1 Kuta Utara can be improved through roundtable combined with picture. Thus, to achieve the objective, the researcher conducted classroom action research which was done in two cycles. The research instruments, tests and questionnaire, were administered to collect the required data. The data were then analyzed by comparing the results of the pre-test and post-tests which showed there were significant improvements of the subjects' mean score from the pre-test to post-tests. As the supporting data, the questionnaire was also administered at the end of the last cycle and the results showed positive responses on the implementation of roundtable combined with picture. Based on the research findings, it could be finally concluded that writing skill of the eighth-grade students of SMPN 1 Kuta Utara in academic year 2021/2022 can be improved through the implementation of roundtable combined with picture as the teaching technique.

Keywords: improve, writing skill, and roundtable combined with picture.