

## ABSTRACT

**Giarsa, A. (2022). The Use of Jigsaw to Improve Reading Comprehension of the Tenth-Grade Students of SMA Negeri 10 Denpasar in Academic Year 2022/2023. The First Advisor: Dr. Ida Ayu Sri Widiastuti, S.Pd., M.Pd., M.Hum., and The Second Advisor: I Gusti Agung Putri Wirastuti, S.S., M.Hum.**

Reading is very significant since it is a method used to obtain messages or information. In addition to receiving information, we can comprehend the reading's material and apply it to our own future understanding. Reading can also boost vocabulary, lower stress, excite the mind, and broaden thinking. Reading is a process, physically and mentally. When digesting the information in reading, we think as we visually observe writing. This study aimed to improve reading comprehension with Jigsaw among tenth-grade students at SMA Negeri 10 Denpasar in the academic year 2022-2023. The researcher acquired data for this study using classroom action research. The subjects of this research were 40 students in the tenth grade at SMA Negeri 10 Denpasar in the academic year 2022–2023. The researcher collected data using two instruments: a reading comprehension test and a questionnaire. The data were then examined by comparing the pre-test and post-test findings, which revealed that the subjects' mean score had significantly improved from the pre-test to the post-test. The questionnaire was also given out at the conclusion of the previous cycle as supporting data, and the results revealed favorable reactions to the deployment of Jigsaw. Based on the findings of the study tools, it can be said that the use of Jigsaw will help the SMAN 10 Denpasar students in the tenth grade improve their reading comprehension in the academic year 2022–2023.

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