

ABSTRACT

Moto, N. Y. U. (2022). Improving Writing Skill of The Seventh-grade Students of SMP Negeri 9 Denpasar in Academic Year 2022/2023 through Tell-Show Strategy with Picture. The first Advisor: Ni Luh Putu Dian Sawitri, S.Pd., M.Pd and the Second Advisor: Anak Agung Putri Maharani, S.Pd., M.Pd.

Writing is one of the productive language skills that students in all grades should learn. In school, writing is taught to develop and generate the students' ideas or thoughts in written form, such as a paragraph. However, the students still had difficulties making a well-written paragraph, especially in generating and organizing their ideas in a descriptive paragraph. In addition, they did not know how to organize the paragraph in terms of generic structures, unity and coherence. Besides, the English teacher still used the monotonous strategy in teaching writing, and it was boring to some students. The present research objective was mainly intended to find out whether the writing skill of the seventh-grade students of SMP Negeri 9 Denpasar in academic year 2022/2023 can be improve through the tell-show strategy with picture. The present study made use of a classroom action research design that was conducted in two cycles. The required data were collected by administering research instruments: paragraph construction tests in the pre-test and post-tests and a structured questionnaire for the study subjects. After the cyclical research processes, it was found that the tell-show strategy with picture was appropriate to improve the subjects' writing skill, primarily writing descriptive paragraphs. It could be seen from the result of the pre-test, post-test I and post-test II, which showed significant improvement in the students' writing skills. Furthermore, it was supported by the structured questionnaire, which showed positive responses to the implementation of the tell-show strategy with picture. It can be concluded that writing skill of the seventh-grade students of SMP Negeri 9 Denpasar in academic year 2022/2023 could be improved by implementing the tell-show strategy with picture.

Keywords: improving, writing skill, and tell-show with picture.