

ABSTRACT

Darman, Y. S. (2022). Improving Speaking skill of the tenth grade students of SMK Saraswati 1 Denpasar in academic year 2021/2022 through Engage Study Activate. The first Advisor: Dewa Ayu Ari Wiryadi Joni, S.Pd. M.Pd. and the second Advisor: Anak Agung Putu Arsana, S.S., M.Pd.

Speaking is one of four skills in language that must be mastered by the students. The pre-test result showed that most of the students in X AKL 1 of SMK Saraswati 1 Denpasar in academic year 2021/2022 faced problem in speaking. Besides, the students still faced difficulties in speaking skill. Students still had problem in fluency, comprehension and grammar. Moreover, this study was mainly intended to know whether or not speaking skill of tenth-grade students of SMK Saraswati 1 Denpasar in academic year 2021/2022 can be improved through Engage Study Activate. Thus, to achieve the objects of the study, the researcher conducted classroom action research. The research was done in two cycles, and each cycle consisted of two sessions. The research instruments were administered to collect the required data. The data were then analyzed by comparing the pre-test and post-test result, which showed significant improvements in the subjects' mean scores from the pre-test 69.16, post-test 1 75.83 to the last post-test 80.5. As the supporting data, the questionnaire was also administered at the end of the last cycle, and the result showed positive responses on the implementation of Engage Study Activate. Based on the test and questionnaire result, it could be concluded that speaking skill of the tenth-grade students of SMK Saraswati 1 Denpasar in academic year 2021/2022 can be improved through Engage Study Activate.

Keywords: Improving, engage study activate, and speaking skill.



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