

ABSTRACT

Setam, K. (2021). Improving Reading Comprehension of the Tenth Grade Students of SMA (SLUA) Saraswati 1 Denpasar through KWL Strategy Combined with Picture in Academic Year 2021/2022. The First Advisor: I Gede Putu Agus Pramerta, S.Pd., M.Pd., and the Second Advisor: Ni Made Wersi Murtini, S.Pd., M.Pd.

This study was aimed to find out whether the subjects' reading comprehension can be improved through Know What Learn (KWL) strategy combined with picture. The subjects were the tenth grade students of SMA (SLUA) Saraswati 1 Denpasar in academic year 2021/2022, especially the students of X MIA 1 class which consisted of 30 students. Based on the result of pre-test, it was found that many students had problems in identifying general information, specific information, textual meaning and textual reference. Therefore, the KWL strategy combined with picture was carried out which divided into two cycles. The data were obtained by administering post-test 1, and post-test 2 were respectively, 65.03, 73.73, and 82.3. The result of the post-tests show that there were significant improvements toward subjects reading comprehension. As the supporting data, the questionnaire was also administered at the end of the last cycle and the results showed that the subject positive responses on the implementation of KWL strategy combined with picture. In conclusion, this study proved that reading comprehension of the tenth grade students of SMA (SLUA) Saraswati 1 Denpasar in academic year 2021/2022 could be improved through KWL strategy combined with picture.

Keywords: improving, reading comprehension, KWL strategy, picture



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