ABSTRACT

Basri, Ali. (2016). Improving Writing Skill Through Brainstorming technique Of the Eighth Grade Students of MTs. Hidayatullah Denpasar in Academic year 2015/2016. "The First Advisor: Drs. I Made Wardhana, M.Hum, and the Second Advisor: I Ketut Wardana, S.Pd., M.Hum.

Writing skill especially Descriptive Paragraph writing is considered as an important skill. However the phenomenon existing in school clearly shows that students have difficulties in learning writing. The undertaking of the present classroom action research was mainly intended to figure out whether brainstorming technique can improve the subjects' writing skill. The subject of this study was the eighth grade students of MTs. Hidayatullah Denpasar in Academic Year 2015/2016. The total of the subjects under study were 30 students which consisted 30 males. Based on the mean score of Pre-test which was carried out in Pre-cycle, the mean score was 54.57. It pointed out that the subjects' ability in writing descriptive paragraph was still low. The present classroom action research was then carried out through applying brainstorming technique in two-planned cycles. The result of the post-test I was 68.93 and 76.77 in cycle II. It obviously showed that there was significant improvement concerning the subjects' ability in writing descriptive paragraph. This research furthermore showed that there were positive responses concerning the technique applied in improving the subjects' writing skill. As a summary, this present study proved that brainstorming technique could improve writing skill of the eighth grade students of MTs. Hidayatullah Denpasar in academic year 2015/2016; in addition, the subjects also responded positively the implementation of brainstorming technique.

Keywords: Improving, Writing Skill, and Brainstorming Technique.